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The Islamic Education for Single Parent's Family: A Case study in Karaban Jaya

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Ubabuddin*)

Institut Agama Islam Sultan Muhammad Syafiuddin Sambas Kalimantan Barat Indonesia.

Email: ubabuddin@gmail.com

Triyo Supriyatno

Universitas Islam Negeri Maulana Malik Ibrahim Malang, Indonesia.

Email: triyo@pai.uin-malang.ac.id

Nuraini

Institut Agama Islam Sultan Muhammad Syafiuddin Sambas Kalimantan Barat Indonesia.

Email: nurainiiaissambas@gmail.com

*) Corresponding Author

Abstract: Everyone craves having family integrity. Because the integrity of the family makes it easy to share roles between fathers and mothers both in earning a living or doing household chores including the obligation to educate their children. But in reality, many find all these roles to be borne by one person or called a single parent, could be a father or mother. Usually it happens because of separation due to divorce or death of one of them, thus making the responsibility of raising all their children more difficult. For children, family (both parents) is the main environment they need. So from that family the parents can provide better protection and education for their future life provisions. The obligation of parents as mentioned in the Qur'an is to protect themselves and their families from the fires of hell. Then the family should become a madrasa in introducing Islamic education. As an educator in the family, parents must have the expertise and art of educating, one of the skills that must be mastered is the method. There are several methods that families can use in educating their children. This research focuses: how is the pattern of single parent care in the perspective of Islamic education to children in Karaban Jaya. The research method is qualitative with a case study approach. The results showed that parenting to educate children in single parent families in Keraban Jaya Village was by example, giving advice, motivation, and giving attention and supervision to children from young to teenagers. While the values of Islamic education taught include strengthening monotheism, worship, moral or moral cultivation, forming mentality and applying discipline or control.

Keywords: Madrasah; Islamic education; building civil society.

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INTRODUCTION

Parents as a major milestone in the family has a very big influence on the child's future (DeVries et al., 2007). Collaboration between husband and wife to share roles and help one another in meeting needs and running a good home life is the desire of every family (Aslantürk & Mavili, 2020). But

that hope is not always as expected. Many are found in the community of a family that must end in separation, either because of divorce or because one of them died and decided not to remarry because he wanted to focus on raising his children, so that the role in the family could no longer be shared between husband and wife but was carried out alone with the status of a single parent (Anderson, 2002;

Woessmann, 2015). A single parent is a family consisting of single parents either father or mother as a result of divorce or death. Single parent can also occur at the birth of a child without the legal marriage of hisparents and the maintenance is the responsibility. This situation gives rise to what is called a single parent family (De Lange et al., 2014; Holyfield, 2010).

Changes in the family life as a single parent requires someone to work extra in meeting the economy and education for their children as a provision of life in the world and the afterlife. A father must be able to play a role that was done by a mother, and vice versa a mother must be able to play a role that was previously done by a father. A single parent family will feel more responsibility than ever before (Falana et al., 2012; Van Gasse & Mortelmans, 2020).

The family is *a madrasatul ula*, so parents should not only work hard to meet the material needs of their children, create family peace, but also must be an educator in instilling religion, morals, and values of courtesy for their children (Anggraini et al., 2018). The environment that has the longest individual interaction of a child with another is the family. Then it is proper for a family to become a media and role model in instilling goodness.

The status of a single parent carries the consequences of multiple roles, carrying out fatherhood and motherhood (Ford-Gilboe, 2000; Mullins et al., 2011). It is undeniable that all the limitations of a single parent in educating children will experience obstacles and problems, so that the educational process in the family does not run optimally. However, it is often found that families with single parents are able to be role models, become educators, and shape their children to be great, successful and religious experts.

Based on observations and interviews of researchers in Karaban Jaya , there are six familieswith single parent status. Four single mother families and two single father families who have accompanied the growth of their

children. Researchers are interested to find out more about how parenting is done in a single parent family.

METHODS

Based on the focus of the above research, this research is an in-depth study of parenting and Islamic education in single parent families.

Design

The method used in this study is qualitative, namely by trying to construct reality and understand something that is hidden behind existing phenomena. Qualitative methods try to find and understand something that is not visible or hidden, which is sometimes difficult to understand and express satisfactorily.

While the approach used in this research is a case study that is trying to dismantle the complexity of a single case. Case study approach has the slightest view of an event he has complexity and uniqueness in it (Rahardjo, 2012).

Research Site

The location of this research is in Karaban Jaya , Subah District, Sambas Regency. The situation of the people of Karaban Jaya is very diverse considering that this area is a transmigration area and a state border, besides that there are also manyplantation companies increasing their influence in daily interactions.

Data Source

The data source in this research is human. The human data source serves as the main informant namely four single mothers and two single fathers who have children as their dependents. Non-human data sources are soft data and documents that are related to this research. While the data collection techniques in this research are observation, interview and documentation.

Data Analysis

Data analysis conducted in this study is to analyze data obtained from observations, interviews and documentation through the process of interpretation using interactive data analysis, namely data analysis that takes place simultaneously with the process of data collection: data collection, data reduction, data presentation, and drawing conclusions or verification (Huberman & Miles, 2002).

RESULTS AND DISCUSSION

Islamic Religious Education in Children

Islamic religious education is not necessarily carried out formally by learning in the classroom. In Islam it is clearly stated that parents have responsibilities in the care, guidance and education of their children. Allah Almighty says in the QS. At-Tahrim verse 6 which reads:

قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا

Protect yourself and your family from the threat of hellfire.

A family (parents) have an obligation to maintain their family members from the fires of hell by providing Islamic religious guidance and education as provision for their lives in this world and the hereafter and to obtain a high degree before Allah. Priority aspects in Islamic education that must be given by the family as illustrated in the QS. Luqman verses 12-19: 1) Faith in Allah (Aqeedah); 2) Aspects of worship; 3) The moral aspects of karimah; 4) Skills aspects Keimanan. The four aspects mentioned above are the main aspects that must be taught to children thoroughly, synergistically, and not separated or prioritized one of them (Mustapa et al., 2015).

The Purpose of Islamic Education in Children in Families.

Take care of your family from the fires of hell.

Allah Almighty says in the QS. At-Tahrim verse 6 which reads:

قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا

Protect yourself and your family from the threat of hellfire.

Based on the above paragraph, parents have the responsibility in looking after their children so they don't get lost in sinning, this can be instilled and accustomed from an early age so that children always worship,

Worship Allah

Creation of humans is solely for worship of Allah, as he said in the QS. Al-Dzariat verse 56 which reads:

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ

And I did not create jinn and men but rather they served Me.

قُلْ إِنَّ صَلَاتِي وَنُسُكِي وَمَحْيَايَ وَمَمَاتِي لِلَّهِ رَبِّ الْعَالَمِينَ

Say: that my prayers, my life and death are only for Allah, the Lord of all the worlds. (Surat al-An'am: 162).

As parents who are given the mandate by God in the form of children, it should teach children early worship both in single parent families and even intact families, starting from instilling knowledge or introducing about God, instilling the importance of worship, be a good example in worship, give runag so that they are free in worship, encourage and invite him to worship gently, makea schedule so that children are consistent in worship.

Forming Noble Morals

Morals means temperament, character, or behavior. In the big Indonesian dictionary, morals have a sense of character or behavior. According to Umam et al. (2021) the word morals in Indonesia reflects the value of goodness, so people who have morality, means that they have behaved properly. Noble character must be instilled early on in children, the family as the main environment must provide instruction and exemplary how

to behave properly (Heck, 2007; Santosa et al., 2021).

The character or behavior of each individual possesses a very important position, because it reflects one's personality. Rohman explained that what can be called a person's behavior or morals if: 1) The act had become a habit and united in him; 2) The act was easy to do and came out spontaneously without prior consideration; 3) Acts that arise from impulse or desire of the heart, not a compulsion. It has become a daily habit, so do not feel guilty or ashamed (Ritonga, 2005).

The educational method used in educating children in single parent families in Keraban Jaya Village is by exemplary parenting, giving advice and motivation, and providing attention and supervision. According to Basir et al. (2020) there are several methods that can be used in the education of children in the family:

Parenting is model

Education by giving an example is the main basis of education as practiced by the Messenger of Allah in preaching, he gave an example of how to behave not only fellow Muslims but also behave well towards non-Muslims. As the word of Allah Almighty in Surah Al-Ahzab verse 21:

لَقَدْ كَانَ لَكُمْ فِي رَسُولِ اللَّهِ أُسْوَةٌ حَسَنَةٌ لِّمَن كَانَ يَرْجُوا اللَّهَ وَالْيَوْمَ الْآخِرَ وَذَكَرَ اللَّهَ كَثِيرًا

Meaning: Surely there is already a self in the Prophet who is a good role model for you, for those who expect the grace of Allah and the coming of the Day of Resurrection, and He mostly calls on Allah.

As parents in giving an example, they should always pay attention to the following things: 1) Understand the fun and abilities that each child has in carrying out activities; 2) Involve themselves in the child's needs and desires first; 3) Provide clear information to children; 4) Always provide motivation.

a) Parenting is advice 1) Exclamation or invitation in a fun way; 2)

Gentle rejection of bad children's behavior, then explain behavior that should be carried out; 3) Tell stories that contain lessons and advice to children: 4) The combination of will and counsel methods. b) Parenting with attention and supervision Parenting with attention and supervision

That is giving attention to social education, especially practices in learning, spiritual education, moral and educational concepts by providing rewards (punishment) and punishment (punishment) that educates children.

Mental shape of the child

Mental is defined as the personality or all elements of the human soul, including emotions, attitudes, thoughts, and feelings that will determine the overall behavior, how to deal with something that emphasizes feelings, disappointments, joys, fun and so on.

Huda (2021) defines that a healthy mentality is the realization of harmony between mental functions and the creation of self-adjustment between individuals and themselves and their environment based on faith and piety and to achieve meaningful life meaning.

To develop a child's mentality as found in a single parent family, in addition must be able to give a good example to the child as the sole parent in the family, parents must also build relationships or good (open) communication with children, care for each child's needs, accompany and provide motivation to rise from children's failures, offer assistance and help in learning, help with their work, and be fair to every child.

Method of Islamic Education of Children in the Family

Educating not only as knowledge, but also as art. The art of teaching and educating requires a skill that must be possessed by an educator. One of the skills that every educator must possess is mastery of methods. The use of teaching methods as educators in the

family by many parents is not based on theoretical knowledge of the methodology, but directly on practical actions. Different if the parents are also teachers or educators in schools, it would be better because it can collaborate between formal and informal education, so that parents know which needs should be prepared to develop the potential that exists in their children.

In terms of the language the method comes from the Greek, namely "methodos" which means through or passing the way of examples or something that should be emulated because it has the value of goodness, in the form of actions and words. Meanwhile, according to (Jauhari, 2005), exemplary is a method by giving good examples to students, both in words and deeds. Methodexemplary is an effective method for children's education and sharpening the creativity of an educator (Iqbal, 2015).

Based on the understanding and results of the above research it can be concluded that the example is to educate children by providing a good example to be a good role model in speech, attitude and all things that contain goodness. Parents have an important role in providing an example to their children.

Role Model

Exemplary is to show an example or example, through the creation of conditions. Based on the Indonesian General Dictionary exemplary comes from the word meaning meaning kebiasaan. The method of habituation in a single parent family in Karaban Jaya is to repeat good actions, which are done many times from the same thing. This repetition is intentionally done many times so it is not easy to forget.

Habituation

The habituation method is a method that can be used to accustom children to think, act and act in accordance with Islamic teachings. According to Kerr (2011) metode of habituation is a method of planting or way. The method has a path that is traversed to

reach the goal (Ubabuddin, 2018). The term method is defined as the path taken by someone to arrive at a specific goal both in the environment or commerce and in the context of other sciences (Ismail & Ichwan, 2008). While the method of teaching according to Basyiruddin (2016) that a way of delivering learning material to achieve the objectives applied. Here are some methods used by single parent parents in family education in Karaban Jaya .

Motivation

Motivation is defined as an impulse that causes someone to strive to achieve goals, good dilakukan secara sadar atau tidak sadar. According to Hamalik (2011) motivational functions include: 1) encourage the emergence of an action, 2) as a director that directs the action in achieving a desired goal, 3) as a driving force in learning activities. Meanwhile, according to Hamzah (2007) motivation is defined as the strength contained in the individual, which causes the individual to act. One effective method that can be used by the family (parents) in educating children is to provide motivation in the form of advice, appreciation, praise and others as practiced in a single parent family in Karaban Jaya in educating their children.

Planting Moral Values

Moral means attitudes, actions, obligations, morals, manners or morals. Whereas moral education is learning about habits and ways of behaving. There are four main points in learning moral values according to Hurlock (2001), namely: a) learning what other people or social groups expect, b) develop conscience, c) learn to experience feelings of guilt and shame when individual behavior is not in line with the expectations of another person or group, and d) have the opportunity for social interaction in learning what is expected by group members.

In instilling moral values there are two important factors that influence success, namely internal factors (within oneself) and external factors in the form of the social

environment, especially the family. The two cannot be separated because moral growth and development require the alignment of these two factors. With regard to moral cultivation in the family, parents have the main role that will lead the child to success or moral people. It should be as a single parent or parent who is still complete to be able to give examples of examples and familiarize children with good morals in their daily lives.

Implement Discipline and Control

According to Nizar & Ahmad (2009) discipline will shape children to develop self-control, and help children recognize wrong behavior, then correct it. Aim discipline is to give lessons to children to be responsible for what he has done and the consequences of his actions.

Based on the results of the study there are several basics that should be observed by parents in disciplining children: a) determine the specific behavior you want to change, b) say exactly what is wanted, c) give praise to the child for the success of doing parental commands, d) avoid strength competition, e) supervise, f) do not bring up the mistakes that have passed, and g) always give motivation to the child.

Based on the explanation above, it can be concluded that discipline is a child's self control to find out his behavior. The purpose of discipline is to give lessons to children to be responsible for what is done and the consequences of the actions they do.

CONCLUSIONS AND RECOMMENDATIONS

Islamic religious education must be introduced to children from an early age as provision in facing life in the world and the hereafter. The family (parents) has the most important role in the growth and development of children, because the family is the first and foremost environment that is known and gives a very big influence in the lives of children. religious education Islam to children in a

single parent family is considered very difficult to do because a single parent must have a dual role, not only meeting economic needs, but also acting as an educator, role model, guide, motivator and others.

There are a number of parenting methods used by single parent parents in Karaban Jaya, namely modeling, giving advice, motivation, and giving attention and supervision to children. While the values of Islamic education taught include strengthening monotheism, worship, moral or moral cultivation, forming mentality and applying discipline or control.

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